

Curriculum Vitae



Name: **Dr. Amal Kumar Chakrabarty**

Father's Name: Late Mihir Kr. Chakrabarty

D.O.J. in Raiganj University 19/02/2020

**Present Designation: Associate Professor,
Department of Education
Raiganj University**

Address

- (a) **Office:** Department of Education, Raiganj University , PO. Raiganj, Dist. Uttar Dinajpur
- (b) **Residence:** Rabindra Pally, Suri Municipality, Ward No. 19, House No. 73
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Academic Record

1. *Done Ph.D. in Education from the University of Burdwan in 2017*
2. *Passed M.Ed. from the University of Burdwan in 2011*
3. *Passed B.Ed. from the University of Burdwan in 1998*
4. *Passed M.A. from the University of Burdwan in 1996*
5. *Passed B.A.(Hons.) from the University of Burdwan in 1994*
6. **Topic of Doctoral Thesis :**
Effectiveness of Functional Communicative Approach and Traditional Method for Teaching English at Secondary level: An Experimental Study

7. Area of Research Interest

Pedagogy, Educational Psychology, Teacher Education, Educational Technology, English Language Teaching

8. Teaching Experience: 20 years+

- I. Teaching as Associate Professor at Raiganj University (P.O. Raiganj, Dist. Uttar Dinajpur West Bengal) since 19.02.2020 to till date**
- II. Teaching as Assistant Professor at Katwa College (P.O. Katwa, Dist. Purba Bardhaman, West Bengal) from 23.09.2008. to 18.02.2020**
- III. Teaching as Assistant Teacher at Bhurkuna Kabiguru Higher Secondary School (P.O. Mohubona, Dist. Birbhum, West Bengal) from 12.01.2001.to 22.09.2008**

9. Additional Information:

- i) Acting as Head of the Department of Education in Raiganj University since 12.06.2020**
- ii) Acted as Resource Persons in many national and international conferences**
- iii) Acting as Coordinator/Convenor of the CECC Courses for PG SEM III of Raiganj University since December 2020**
- iv) Chairman of Post Graduate and Under Graduate Board of Studies of the Education Department, Raiganj University since 12.06.2020**

Dr. Amal Kumar Chakrabarty
Associate Professor, Department of Education, Raiganj University, W.B.

PUBLICATIONS

Sl No.	Papers/Articles	Journals/Books	Year of Publication	Status	Position As author
1	<i>Low Achievers at the Elementary Stages of EFL Learning : The Problems and Possible Way-Outs</i>	<i>International Journal on New Trends in Education and Their Implications</i>	Volume 5 Issue 3 July, 2014	UGC Approved ISSN 1309-6249 International, Peer-Reviewed, Indexed ,Impact Factor 0.5	1 st
2	<i>Attitude of the Female Teacher- Trainees Towards the Existing B.Ed. Curriculum of the University of Burdwan: An Empirical Study</i>	<i>American Journal of Educational Research</i>	Vol.2,No-12A 31-36 December 2014	UGC Approved ISSN 2327-6150(online), 2327-6126(print) International, Peer-reviewed, Indexed, Impact Factor: 3.603(SJIF)	1 st
3	<i>An Experimental Study of Teaching English through Traditional Method and Communicative Electronic Media at Secondary Level</i>	<i>International Journal of Multidisciplinary Educational Research</i>	Vol. 3, Issue10(3) October 2014	UGC Approved ISSN:2277-7881 International, Peer-reviewed, Indexed Impact Factor 2.972, IC Value:5.16	1 st
4	<i>An Experimental Study of Teaching English Through Traditional Method and Functional Communicative Approach at Secondary Level</i>	<i>International Journal of Research in Management & Social Science</i>	Vol. 3,Issue 3 (II), July-Sept. 2015	UGC Approved ISSN:2322-0899 International, Peer-Reviewed, Indexed Impact Factor 3.42	1 st

5	<i>Second Language Teaching through Audio Lingual Method and Conventional Approach at Upper Primary Level of Birbhum District : An Experimental Study</i>	<i>International Journal in Management and Social Science</i>	Vol. 04, Issue 06 June,2016	UGC Approved ISSN 2322-0899 International Peer-Reviewed, Referred, Indexed, Impact Factor 5.276	sole
6	<i>An Investigation into the Mode of Target Language Teaching through Structural Functional Method and Conventional Method at Secondary Level of Rural Backdrop</i>	<i>International Journal of Research in Social Sciences</i>	Vol. 7 Issue 8, August 2017	UGC Approved ISSN: 2249-2496 Impact Factor: 7.081 International, Peer-Reviewed, Referred, Indexed,	sole
7	<i>Content-Based Instruction: An Exploration from Theory to Practice</i>	<i>appropriations</i>	Vol-9 August, 2013	UGC Approved Refereed ISSN:0975-1521	sole
8	<i>Innovative Techniques of Pedagogy to be Adopted for Teaching English at Secondary Level</i>	<i>Evolving Horizons</i>	Vol-2, November 2013	UGC Approved ISSN:2319-6521 National , Peer-reviewed, Referred	2nd
9	<i>The Poetry of Kamala Das: An Abiding Dialectic of “Body’s Wisdom” and “Deeply Hidden Soul”</i>	<i>Reflections</i>	Vol. X No1&2 January & July,2011	UGC Approved ISSN 0973-046X Peer-Reviewed, Referred, Indexed, Journal	sole
10	<i>Teaching English through Direct Method and Grammar Translation Method at Upper Primary Level of Urban Backdrop: A Study of Correlation</i>	<i>International Journal in Management and Social Science</i>	Vol.05 Issue-08, (August, 2017)	UGC Approved ISSN: 2321–1784, Impact Factor: 6.178 International Peer-Reviewed, Referred, indexed	sole

11	Technology-Enhanced Teaching English and Direct Method of Teaching English at Upper Primary Level of Rural Backdrop: A Study of Correlation	International Journal of Research in Management & Social Science	Volume 5, Issue 3 (VI): July – September 2017	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42	sole
12	Attitude of the B.Ed. Students Towards the Present B.Ed. Curriculum of the University of Burdwan- An Analytical Study	PANCHOKOTesSAYS	Vol-5, No-1, May 2014	UGC Approved ISSN:0976-4968 International, Referred, Multi-disciplinary Journal	Sole
13	Effectiveness of Teaching the Low Achievers in English through Functional Communicative Approach and Traditional Method at Secondary Level in the Purba Bardhaman District of West Bengal: An Experimental Study	International Journal of Advance & Innovative Research	Volume 4, Issue 4 (II) : October – December 2017	UGC Approved ISSN: 2394-7780 International Peer-Reviewed, Indexed Multidisciplinary, Impact Factor 3.25	Sole
14	The Nature & Place of Competency-Based Language Teaching (CBLT) in the Domain of Communicative Language Teaching.	International Journal of Research in Management & Social Science	2017 Volume 5, Issue 4 (V) Oct-Dec. 2017	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42	sole
15	Multiple Intelligences and English Teaching-Learning	Multiple Intelligences and English Language and Literature Teaching Publisher: ASHADEEP Kolkata-09	April 2011	ISBN: 978-93-81245-05-7 National Level Book Publisher	sole

16	<i>A Study on the Effectiveness of Teaching the High Achievers in English through Task-Based Method (TBLT) and Bilingual Method at Secondary Level in the Birbhum District</i>	<i>Scholars Journal of Arts, Humanities and Social Sciences</i>	Volume 5: Issue 12(A) December 2017	UGC Approved ISSN:2347-5374(Online) & ISSN 2347-9493(Print) International Peer-Reviewed, Indexed Impact Factor 1.42	sole
17	The Extent and Nature of Second Language Research in the last two Decades with Special Focus on the Grammar Translation Method and the Communicative Approach: A Researcher's Analysis	<i>International Journal of Research in Management & Social Science</i>	Volume 6, Issue 2 (III) April-June. 2018	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42.	sole
18	A Study on The Attitude of the Teacher-Trainees of the Self- Financing B.Ed. Colleges Towards the Existing NCTE B.Ed. Syllabus	<i>International Journal of Advance & Innovative Research</i>	Volume 6, Issue 1 (XIV), Jan-March 2019	UGC Approved ISSN: 2394-7780 International Peer-Reviewed, Indexed Multidisciplinary, Impact Factor 7.1	sole
19	Pedagogy of Language Teaching, (A Book on English Methods)	<i>Desh Publication, Kolkata</i>	April, 2019	National Level Publisher	sole
20	Effectiveness Of Teaching The Low Achievers In English Through Structural Functional Method And Bilingual Method At Rural Secondary Level Schools In The Birbhum District Of West Bengal: A Study Of Correlation	<i>Think India Journal (UGC CARE Journal)</i>	Nov,2019 Vol-22- Issue-10	UGC CARE LISTED ISSN: 0971-1260 International Peer-Reviewed, Indexed Multidisciplinary Impact Factor 6.2	Sole

21	Pedagogical Strategies to Generate Receptive Skills Among the Second Language Learners at Secondary Level	<i>Studies in Indian Place Names</i> (UGC CARE Journal)	February-2020 Vol-40-Issue-35	UGC CARE LISTED, ISSN: 2394-3114 International, Peer-Reviewed, Indexed Multidisciplinary, Impact Factor Impact factor:6.3	Sole
22	An Empirical Study on the Attitude of the Teacher Trainees towards the Existing D.El.Ed. Curricula of the NCTE	<i>Studies in Indian Place Names</i> (UGC CARE Journal)	March-2020 Vol-40-Issue-68	UGC CARE LISTED, ISSN: 2394-3114 International, Peer-Reviewed, Indexed Multidisciplinary, Impact factor:6.3	Sole
23	<i>Pedagogy of Communicative Language Teaching: A Theoretical Perspective</i> (Chapter in an Edited Book)	<i>Teacher Education in the Arena of Globalization</i>	April 2020	ISBN 978-81-942808-1-1 International Publisher	Sole
24	<i>Effectiveness of Teaching the High Achievers in English through Audio Lingual Method and Bilingual Method at Urban Secondary Level Schools in the Purba Bardhaman District: A Study of Correlation</i>	<i>Sambodhi Journal</i>	October-December 2020 Vol-43 No. 04 (XX)	ISSN-2249-6661 UGC CARE Listed I.F. 5.8	Sole
25	<i>Covid-19 and Education: Challenges and Issues</i> (Edited Book)	Educreation Publishing (Delhi) www.education.in	2021	ISBN 978-93-90519-20-0	2 nd Editor

- Acted as Resource Person in the **National Level Workshop** entitled *Techno-Pedagogy and Research Methodology* organized by Kalna College , West Bengal during 17th -23rd July, 2020.
- Acted as Organizing Secretary in the **National Level Webinar** entitled *Digital Divide in Higher Education: Consequences and Probable Way-Outs* organized the Department of Education, Raiganj University, West Bengal on 16th August, 2020
- Acted as Resource Person in the **National Level Webinar** entitled *Essentials of Research Methodology* organized by Katwa College , West Bengal during 25th-26th August, 2020.
- Chaired a Session in the Two Days **International Conference** (26th-27th Aug, 2020) on *Geography as a Discipline: Opportunities and Challenges* organized by Dept. of Geography, Dewan Abdul Gani College, Harirampur , Dakshin Dinajpur, W.B.
- Chaired a Session in the **National Level Webinar** on *Sustainable Development: Target and Achievement* organised by Dept. of Geography, Surendranath Mahavidyalaya, Raiganj, West Bengal on 29th August,2020
- Chaired a Session at the **International Webinar** entitled “*Addressing the Challenges of Differently Abled Persons and their Families: A Social Responsibility*” organized by Centre for Differently-Abled Persons, in Collaboration with the Dept. of Sociology, Raiganj University in 2021.
- Acted as Resource Person on the **International Conference** on *Dynamics of Teacher Education Across the Globe: With Reference to India* , organized by Rajendra Academy for Teachers’ Education during 28th & 29th February, 2020
- Chaired a Session at the **International Seminar** entitled “*Quality Education for All in the Perspective of Globalization*” at Jaladhar Dey Institute of Education, Birbhum, West Benal in 27th April, 2018
- Chaired a Session at the **International Seminar** entitled “*Teacher Education in the Arena of Globalization*” during 10th-11th March , 2018 at Bam Vivekananda B.Ed. College .